



**ATLANTA AREA
PSYCHOLOGICAL
ASSOCIATES, P.C.**

DEVELOPMENTAL HISTORY

Child's Name: _____ Birth Date: _____ Age: _____ **M F**

Child's School: _____
* Name of School * * School Address * * County * * Grade *

Parent 1: _____ bio adoptive foster grand How much of week? _____

Parent 2: _____ bio adoptive foster grand How much of week? _____

Parent1 Home Phone: _____ Cell Phone: _____ email: _____

Parent1 Address: _____

Parent 2 Home Phone: _____ Cell Phone: _____ email: _____

Parent2 Address: _____

Is there another person who cares for the child? _____

Is there a parent who is not involved in the child's life? _____

Is there a custody agreement or order? What does it say? (Also, *please provide us with a copy.*)

Has your child changed residences in the past 12 months? **Y N** Please explain: _____

Goals (what you want to accomplish): How will you know if we have helped your child?



Mother's Health During Pregnancy (Please check)

Excessive Vomiting	Infection	Threatened Miscarriage
Toxemia	Surgery	Other Illness:
Alcohol /Drug Use? How much?	Smoking? # cigs/day:	Meds Taken: _____

Delivery (Please check)

Spontaneous Labor (or)	Infant Presented:	Complications:
Induced Labor	Vertex (normal)?	Cord Around Neck?
Hours in Labor:	Breech (feet first)?	Cord Presented First?
Forceps? Y N	Caesarean Delivery	Hemorrhage/Bleeding?

# Weeks Gestation:	Weight at Birth:	Days in Hospital:
Injured During Delivery?		
Other issues:		

Post-Delivery Period (Please check)

Respiration Delayed – How Long?:	Mucus Accumulation	
Crying Delayed – How Long?:	Jaundice	
Cyanosis (blue)?	Sucking - Strong	Incubator – # of days?
Infection	Sucking – Weak	Apgar Score:
Vomiting	Diarrhea?	Rh Factor? Y N

Other Issues: _____

Infancy – Toddler Period (Please check)

Did not enjoy cuddling	Excessively Restless	Poor sleep, waking often
Not calmed by holding	“Into everything”	Frequent Headbanging
Colicky/Stomach Problems	Feeding Problems	Excessive Accidents

Please Explain: _____

Motor Skills – Rate Your Child: G=Good A=Average P=Poor CD=Cannot Do

Walking	Running	Writing
Catching	Throwing	Shoelace Tying
Buttoning	Jumping	Athletic Ability
Using Scissors	Accident-prone?	



Child showed this Ability	[Typical Age]	At What Age?	Comments
Smiles	2-4 months		
Sits w/o Support	6-8 months		
Responds to Own Name	6-8 months		
Crawls	5-9 months		
Stands w/o Support	12-15 months		
Walks w/o Support	10-16 months		
Uses cup, spoon w/o help	16-24 months		
Follows verbal instructions	24 months		
1 st Words (Not Mama/Dada)	18 months		
Says Phrases (2-4 words)	2 years		
Spoken Sentences	3 years		
Bladder Trained - Day	3 years		
Rides Tricycle	3 years		
Bowel Trained - Day	36-42 months		
Bowel Trained - Night	36-42 months		
Buttons Clothes	4-5 years		
Says Alphabet	4-5 years		
Names Coins	5-6 years		
Begins to Print	5-6 years		
Begins to Read	5-7 years		
Ties Shoelaces	6 years		
Bladder Trained - Night	6 years		
Bike w/o training wheels	6 years		

School Performance

To the best of your knowledge, at what grade level is your child functioning?			
Spelling:	Writing:	Reading:	Math:
Has your child ever repeated a grade? Y N Which Grade?			
<input checked="" type="checkbox"/>	My child has or had:		
<input type="checkbox"/>	Special Pre-K	<input type="checkbox"/>	Early Intervention (EIP)
<input type="checkbox"/>	Extra Teacher in Class	<input type="checkbox"/>	Behavior Aide in Class
<input type="checkbox"/>	Behavior Plan/Contract	<input type="checkbox"/>	Social Skills Group
<input type="checkbox"/>	Special Education	<input type="checkbox"/>	Student Support Team-SST
<input type="checkbox"/>		<input type="checkbox"/>	Small Class Size
<input type="checkbox"/>		<input type="checkbox"/>	In-School Tutoring
<input type="checkbox"/>		<input type="checkbox"/>	Speech Therapy
<input type="checkbox"/>		<input type="checkbox"/>	Occupational Therapy
Other Special Help your child has received: _____			



Special Education Eligibility Category: _____
(Other Health Impaired, Specific Learning Disability, etc.)

Please rate your child's experiences in each grade:

	Academics	Behavior
Pre-K		
1 st Grade		
2 nd Grade		
3 rd Grade		
4 th Grade		
5 th Grade		
6 th Grade		
7 th Grade		
8 th Grade		

Results of Standardized Testing (Milestones, ITBS, PSAT, etc):

Has your child attended Private, Special Schools, Home School or Tutoring? **Y N** Please explain:

High School Experience

	Academics	Behavior
9 th Grade	_____	_____
10 th Grade	_____	_____
11 th Grade	_____	_____
12 th Grade	_____	_____



Current Classroom Behavior Problems: (Please check) ✓

<input type="checkbox"/>	Doesn't sit still in his or her seat	<input type="checkbox"/>	Shouts out, doesn't wait to be called upon
<input type="checkbox"/>	Frequently gets up, walks around the classroom	<input type="checkbox"/>	Doesn't pay attention in group activities
<input type="checkbox"/>	Typically does better in one-on-one relationship	<input type="checkbox"/>	Doesn't cooperate well in group activities
<input type="checkbox"/>	Does not finish class work in allotted time	<input type="checkbox"/>	Frequent conflicts with other students
<input type="checkbox"/>	Small issues blow up into major problems	<input type="checkbox"/>	Bullying/Picks on other students
<input type="checkbox"/>	Behavior problems on school bus	<input type="checkbox"/>	Bullied/Picked on or Teased by others
<input type="checkbox"/>	Poor organization/Messy desk and/or locker	<input type="checkbox"/>	Forgets to turn in completed work
<input type="checkbox"/>	Argues with teacher/Resists authority	<input type="checkbox"/>	Stealing
<input type="checkbox"/>	Skips classes	<input type="checkbox"/>	Truant/Skips school
<input type="checkbox"/>	Lies about homework	<input type="checkbox"/>	
Other School Behavior Problems:			

Current Home Behavior Problems

Most children exhibit, to some degree, the kinds of behavior listed below. Check those that your child exhibits *to an excessive or exaggerated degree*, when compared to other children his or her age.

✓ (Please check)	✓ (Please check)		
<input type="checkbox"/>	Hyperactivity or Restlessness	<input type="checkbox"/>	Complains of boredom
<input type="checkbox"/>	Impulsive behavior	<input type="checkbox"/>	Low tolerance for frustration
<input type="checkbox"/>	Sloppy table manners	<input type="checkbox"/>	Interrupts frequently
<input type="checkbox"/>	Punishment does not affect behavior	<input type="checkbox"/>	Temper outbursts
<input type="checkbox"/>	Conflicts with other children in family	<input type="checkbox"/>	Messy, resists cleaning up
<input type="checkbox"/>	Conflicts with other children in neighborhood	<input type="checkbox"/>	Heedless to danger/Excessive risk taking
<input type="checkbox"/>	Conflicts with one or both parents	<input type="checkbox"/>	Overly concerned with fairness/evenness
<input type="checkbox"/>	Does not listen when spoken to	<input type="checkbox"/>	Resists going to school
<input type="checkbox"/>	Isolates in his/her room	<input type="checkbox"/>	Leaves without permission
<input type="checkbox"/>	Slow moving/Late getting ready in AM	<input type="checkbox"/>	Does not respect curfew/Late returning
Other Home Behavior Problems:			

Phone/Computer/Electronics:

Does your child have a phone? Y N Access to the Internet? Y N Facebook/Instagram etc.? Y N
Does your child play video or computer games in much or most of his/her free time? Y N
Do you actively manage your child's media use (TV, movies, games) by ratings? Y N
Does your child spend excessive time texting, or on their phone or Internet? Y N
Do you have Parental Controls on your child's devices? Y N Some
Do you actively monitor your child's activities on their devices? Y N Don't Know How
Does your child become overly upset when you limit his/her access to electronics? Y N
Have you ever been concerned about your child's use of, or activities on, their electronics? Y N
Other concerns about electronics: _____



Peer Relationships: (Please check)

<input type="checkbox"/>	Seeks friendships with peers	<input type="checkbox"/>	Shy, difficulty making friends
<input type="checkbox"/>	Other children like him/her, want to be friends	<input type="checkbox"/>	Bossy, has to have things his/her way
<input type="checkbox"/>	Difficulty "reading" others' feelings	<input type="checkbox"/>	Prefers younger / older friends (circle)
<input type="checkbox"/>	Overly friendly with strangers	<input type="checkbox"/>	Difficulty keeping friends
Other problems with peers:			

Interests and Accomplishments

Sports:	<input checked="" type="checkbox"/>		Arts:	<input checked="" type="checkbox"/>		Other:	<input checked="" type="checkbox"/>	
	<input type="checkbox"/>	Baseball		<input type="checkbox"/>	Musical Instrument		<input type="checkbox"/>	Board Games
	<input type="checkbox"/>	Football		<input type="checkbox"/>	Singing		<input type="checkbox"/>	Building things
	<input type="checkbox"/>	Soccer		<input type="checkbox"/>	Visual Arts		<input type="checkbox"/>	Dolls
	<input type="checkbox"/>	Basketball		<input type="checkbox"/>	Theater		<input type="checkbox"/>	Action Figures
	<input type="checkbox"/>	Lacrosse		<input type="checkbox"/>	Drawing/Coloring		<input type="checkbox"/>	Television/Computer
	<input type="checkbox"/>	Track and Field		<input type="checkbox"/>	Reading		<input type="checkbox"/>	Seeing friends
	<input type="checkbox"/>	Martial Arts		<input type="checkbox"/>	Creative Writing		<input type="checkbox"/>	Bike/Skateboard
	<input type="checkbox"/>	Tennis		<input type="checkbox"/>	Swimming		<input type="checkbox"/>	Video Games
Other Activities:								
What does your child most <i>dislike</i> doing?								

Child's Pediatrician: _____ **Name of Group:** _____

Pediatrician Phone: _____ **Pediatrician Fax:** _____

Other Medical Providers Who Serve My Child:

Name	Practice Name	Phone	Fax	Last Visit

Child's Medical History - please check

Head Injury <input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	Meningitis	<input type="checkbox"/>	Chicken Pox
Lost Consciousness	<input type="checkbox"/>	Encephalitis	<input type="checkbox"/>	Measles
Did not Lose Consciousness	<input type="checkbox"/>	Reaction to Vaccine	<input type="checkbox"/>	Mumps
Convulsions/Seizures	<input type="checkbox"/>	Highest Fever Ever: °	<input type="checkbox"/>	Whooping Cough
w/Fever: °	<input type="checkbox"/>	Poisoning:	<input type="checkbox"/>	Mono-nucleosis
Without Fever	<input type="checkbox"/>	Coma: days	<input type="checkbox"/>	Pneumonia

Please explain above: _____



Current or Past Medical Issues

	Eye Problems:
	Ear Problems:
	Surgeries:
	Complications:
	Hospital Stays:

Child's Present Medical Status

Height:		Illnesses treated for: _____
Weight:		
Medications:	Name:	What For?
	Name:	What For?
	Name:	What For?

Family History - Mother

Age:	Age when pregnant with patient:	Number of previous pregnancies:	
Problems conceiving:		Miscarriages:	Terminations:
Highest Grade Completed:		Grade Repeated?	
Behavior Problems:			
Medical Problems:			
Do any relatives have mental health or learning problems? _____			

Family History - Father:

Age:	Father's age when mother was pregnant with patient:		
	Highest Grade Completed:	Grade Repeated?	
Behavior Problems:			
Medical Problems:			
Do any relatives have mental health or learning problems? _____			



Child's Siblings (Brothers and Sisters)

Name	Age	Natural, Half Or Step?	Medical, Social, Emotional or Academic Problems?

Names and Addresses of Other Professionals Consulted:

Name	Type of Provider	Reason Seen	When, and How Many Times?

Feeding Issues

<input checked="" type="checkbox"/> Please check and explain			
	Picky Eater:		
	Overeating:		
	Sweets:		
	Snacking:		
	Food Allergy:		
Time of Meals-	Breakfast:	Lunch:	Dinner:
Issues with Food?			

Sleeping

Own Room? Y N	If no, shared with:		
Usual Bedtime:	Usual Wake-up:	Hours slept:	
Sleep Problems: _____			



Personality Traits

√	Please check and explain
	Shy:
	Demanding:
	Fearful:
	Aggressive:
	Jealous:
	Argues:
	Talks back:
	Teases/Bullies:
	Gets Teased/Bullied:
	Sensitive/Easily Hurt:
	Anger Towards Self:
	Obsessive/Stuck on Thoughts:
Child's best qualities:	
Child's most difficult qualities:	

Supervision

Is the child cared for by others? _____
Does any parent travel a lot? _____
Do parents differ about discipline? _____
Does any parent have more difficulty than others? _____
In which situations is your child more difficult? _____
Discipline methods used: _____



My child needs help in doing these things: (please circle)

Dressing

Undressing

Washing

Toileting

Eating

Please explain: _____

Is there anything else you would like us to know about your child? _____
